

2016 Graduate Well Being Survey Administration Report

The 2014 UC Berkeley Graduate Well Being survey provided valuable insights into student mental health. The purpose of the 2016 systemwide Graduate Well-Being survey is to improve the student experience and maintain strong student outcomes for all UC graduate students. Institutional Research & Academic Planning administered the survey in collaboration with Research & Graduate Studies at the Office of the President, and Graduate Deans and Graduate Assembly representatives from the campuses.

SAMPLING METHOD

The survey was administered to a stratified random sample of over 13,400 graduate students at all 10 UC campuses, with oversampling of small subgroups by campus, race/ethnicity, and discipline. This oversampling increased the likelihood that there would be sufficient respondents by race/ethnicity and discipline for reliable analysis, particularly among underrepresented minority students (American Indian, African American and Hispanic/Latino(a)) and students in humanities and social sciences.

RESPONSE RATE

About 40% (5,356) of invited participants completed the survey and submitted it. Another 10% completed at least one item, but did not submit the survey (Table 1).

Table 1: Response rates by campus

Campus	# Sample	# completes	Response rate (without partials)	# Partials	Response rate (with partials)
UCB	2,058	897	44%	166	52%
UCD	1,650	678	41%	171	51%
UCI	1,323	441	33%	124	43%
UCLA	2,445	762	31%	264	42%
UCM	374	233	62%	22	68%
UCR	925	418	45%	116	58%
UCSD	1,595	605	38%	146	47%
UCSF	1,393	561	40%	167	52%
UCSB	877	425	48%	82	58%
UCSC	753	336	45%	48	51%
Total	13,393	5,356	40%	1,306	50%

SAMPLE REPRESENTATIVENESS

The total respondents who completed the survey represent 11% of the total 2016 winter/spring graduate student enrollment. Due to our oversampling of certain small subgroups by campus, race/ethnicity, and

2016 Graduate Well Being Survey Administration Report

discipline, underrepresented minority respondents, respondents in the humanities and social sciences, and academic doctoral respondents who had not advanced to candidacy were over-represented. Respondents in professional fields by student level and professional respondents by discipline were under-represented (Table 2). Weights were constructed to adjust for differences between the population and respondents, but similar results were found to those based on original responses, so the unweighted results were used for report analysis.

Table 2. Sample Representativeness for completers

Characteristics	Respondents		Population	
	Count	Percent	Count	Percent
Discipline				
Humanities	784	15%	4,390	9%
Professional Fi	1,562	29%	17,093	36%
STEM	2,032	38%	20,306	43%
Social Sci	822	15%	4,759	10%
Multi/Other	156	3%	740	2%
Student level				
Academic Doctoral(candidacy)	1,336	25%	10,218	22%
Academic Doctoral(no candidacy)	1,998	37%	14,751	31%
Academic Masters	631	12%	6,041	13%
Graduate Professional	1,333	25%	16,224	34%
Unknown/Missing	58	1%	54	0%
Ethnicity				
African American	274	5%	1,633	3%
American Indian	81	2%	420	1%
Asian	984	18%	8,335	18%
Chicano/Latino	709	13%	4,201	9%
International	1,266	24%	11,619	25%
Other/Unknown	346	6%	3,819	8%
White	1,696	32%	17,261	37%

2016 Graduate Well Being Survey Administration Report

OTHER ADMINISTRATION INFORMATION

Survey invitations and reminders (number of reminders ranging from 5 to 9) were sent via email through Qualtrics, a survey application tool, between February 29, 2016 and April 29, 2016. All campuses with the exception of UC San Francisco offered prizes from \$25 gift cards to iPad minis to incentivize student participation.

OTHER RESOURCES

- View the 2016 Graduate Student Well-Being Survey instrument here:
http://www.ucop.edu/institutional-research-academic-planning/_files/survey%20instruments/grad_wellbeing_survey_2016_Final%20.pdf
- View the 2016 Graduate Student Well-Being Survey data here:
http://www.ucop.edu/institutional-research-academic-planning/graduate_well_being_survey_data.pdf
- View the 2016 Graduate Student Well-Being Survey report here:
http://www.ucop.edu/institutional-research-academic-planning/_files/graduate_well_being_survey_report.pdf